



Virtual Blended With Traditional Learning Can Cut Costs And Help Students

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During the 2012 legislative session, Missouri lawmakers failed to pass public school funding reform and failed to do much to address the increasing number of students trapped in failing districts. Education funding continues to consume a large share of the state budget, and public school districts receive billions in local property tax revenues. Meanwhile, student academic achievement in Missouri remains low when compared to other states.

As innovation continues to change the way we work and communicate, forms of virtual education are beginning to take hold in Missouri and elsewhere. Virtual education has been shown to reduce the costs of educating public school children, increase course diversity, and help students graduate.

Read More:

 [Download 13 - Virtual-Blended Learning_web.pdf](#) (1.4 MB)

About the Author



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<https://showmeinstitute.org/publication/school-choice/virtual-blended-traditional-learning-can-cut-costs-and-help-students>

Links

[1] <https://showmeinstitute.org/publication/school-choice/virtual-blended-traditional-learning-can-cut-costs-and-help-students>

[2] <https://showmeinstitute.org/file/1021/download?token=e8r8Ot4F>

Mission Statement

Advancing liberty with responsibility by promoting market solutions for Missouri public policy.

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